MARCH 29 - 30 **2025**

Stanford Advanced Airway Management Course

Li Ka Shing Center for Learning and Knowledge, Stanford, CA



A Continuing Medical Education Conference Presented by Stanford University Department of Anesthesiology, Perioperative and Pain Medicine



SPONSORED BY THE STANFORD UNIVERSITY SCHOOL OF MEDICINE

Conference Overview: stanford.cloud-cme.com/advancedairway2025



ANNUAL STANFORD ADVANCED AIRWAY MANAGEMENT COURSE

This comprehensive, multidisciplinary, state-of-the-art course offers airway training to a national and international audience. It provides participants with the essential evidence-based knowledge and technical skills to manage anticipated and unanticipated difficult airway in the operating room, emergency department, and intensive care unit as well as in diverse clinical settings. The conference integrates various educational formats, including extensive hands-on practice at the stations, didactic lectures, immersive simulation workshops, Lunch and Learn sessions, and expert panel discussions. The course is ideally suited for the anesthesiologists, critical care, emergency medicine, and ENT physicians.

LEARNING OBJECTIVES

At the conclusion of this activity, participants should be able to:

- 1. Integrate into practice effective approaches and strategies for predicting and managing difficult airway, per latest evidence-based medicine data.
- 2. Apply advanced oxygenation techniques, such as Transnasal Humidified Rapid-Insufflation Ventilatory Exchange (THRIVE).
- 3. Develop skills for alternative ventilation and oxygenation strategies using supraglottic airway (SGA) devices, flexible scope-assisted SGA-endotracheal tube exchange, and emergency front of neck access (eFONA).
- 4. Enhance crisis resources management (CRM) skills.
- 5. Determine proper patient selection and preparation for awake flexible scope intubation (FSI).

TARGET AUDIENCE

This is an international conference designed to meet the educational needs of physicians specializing in anesthesia, critical care, emergency medicine, head neck surgery, otolaryngology, and pediatrics, as well as Certified Registered Nurse Anesthetists (CRNA) and Emergency Medical Technicians (EMT).



COURSE HIGHLIGHTS

- Over 30 evidence-based lectures, reviews, and case discussions
- 12 difficult airway stations
- Integrated, 6 station flexible scope intubation course, including preoperative endoscopic airway examination (PEAE)
- Immersive, high fidelity simulation
- Small learning groups with 3:1 participant-to-instructor ratio
- Ample time for each participant to practice and acquire new skills
- Case-based discussion and Q & A by a panel of experts

Become a Stanford H&N Anesthesia and Advanced Airway Management Program (SAAMP) insider and benefit from over 25 years of SAAMP's national and international teaching experience. Learn from the experts who teach advanced airway management daily!

SKILLS STATIONS INCLUDE

- Introducers
- Video laryngoscopes
- Supraglottic airways
- Intubating LMA
- Flexible scope assisted airway exchange techniques
- Video stylets
- Combined video intubation techniques
- Flexible scope evaluation of the lower airway, and lung separation techniques
- Retrograde intubation
- Percutaneous and surgical emergency front of neck access (eFONA)
- Ultrasound-guided access to cricothyroid membrane
- Emergency supraglottic airway ventilation
- SALAD technique of airway decontamination
- Advanced oxygenation techniques (THRIVE)
- Airway exchange catheters and staged extubation
- · Pediatric difficult airway
- Difficult airway simulation scenarios

Faculty (all faculty are Stanford-affiliated, unless listed otherwise)

Course Director

Vladimir Nekhendzy, MD

Clinical Professor of Anesthesiology and, by courtesy, Otolaryngology/Head and Neck Surgery Director, Stanford Advanced Airway Management Program Past President, Society for Head and Neck Anesthesia

Course Co-Directors

Edward Damrose, MD

Professor of Otolaryngology/Head and Neck Surgery, and, by courtesy, Anesthesiology Chief, Division of Laryngology & Laryngeal Surgery

Amit Saxena, MD Clinical Assistant Professor of Anesthesiology

Guest Faculty

Hannah Bechtold

Assistant Clinical Professor Department of Anesthesiology and Pain Medicine UC Davis Medical Center, Sacramento, CA

Daenis Camire, MD, FRCPC, MScHQ

Assistant Professor Department of Anesthesiology and Perioperative Medicine Queen's University, Kingston, ON, Canada

Jeremy Collins, MD

Associate Professor of Anesthesiology Executive Vice Chair, Department of Anesthesiology Emory University School of Medicine, Atlanta, GA



James DuCanto, MD

Adjunct Clinical Professor of Anesthesiology University of Wisconsin

Annery Garcia-Marcinkiewicz, MD, MSCE

Assistant Professor of Anesthesiology and Critical Care Medicine Co-Director, Difficult Airway Program Perelman School of Medicine, University of Pennsylvania The Children's Hospital of Philadelphia

Michael Kristensen, MD

Consultant Anaesthetist, Section for Anaesthesia for ENT, Head Neck & Maxillofacial Surgery Copenhagen University Hospital, Denmark Chair, International Liaisons Committee, Society for Airway Management Chair, The Scandinavian International Airway Management Course



Stanford Faculty Naola Austin, MD

Clinical Associate Professor of Anesthesiology

Carlos Brun, MD

Clinical Associate Professor of Anesthesiology Staff Anesthesiologist and Intensivist Veteran's Affairs Palo Alto Health Care System

Meihsi Chen, MD

Clinical Assistant Professor of Anesthesiology

Lynn Cintron, MD Affiliate, Department of Anesthesia Santa Clara Valley Medical Center

David Drover, MD Professor of Anesthesiology

Marc Gautreau, MD Clinical Professor, Emergency Medicine

Sara Goldhaber-Fiebert, MD Clinical Professor of Anesthesiology

William Gostic, MD Clinical Assistant Professor of Anesthesiology

Amit Joseph, MD Clinical Assistant Professor of Anesthesiology

Laura May, MD Clinical Assistant Professor of Anesthesiology

James McAvoy, MD Clinical Assistant Professor of Anesthesiology

Register online at stanford.cloud-cme.com/advancedairway2025

Faculty Continued

Fred Mihm, MD Professor of Anesthesiology Co-Director, Intensive Care Units

Brita Mittal, MD Clinical Associate Professor of Anesthesiology

Michael Montalbaron, MD Clinical Instructor & Fellow Otolaryngology/Head and Neck Surgery

Bill Mulkerin, MD Clinical Associate Professor, Emergency Medicine

Raphael Paulino, MD, PharmD Clinical Assistant Professor of Anesthesiology

Rett Quattlebaum, MD Clinical Assistant Professor of Anesthesiology

Radhamangalam 'RJ' Ramamurthi, MD Clinical Professor of Anesthesiology

Todsaporn ('Bob') Rodbumrung, MD Clinical Instructor of Anesthesiology

Teresa Roman-Micek, BS CHSOS InterCEPT Program Simulationist SHC Interventional Platform Education

Lena Scotto, MD Clinical Assistant Professor of

Anesthesiology Staff Anesthesiologist and Intensivist Veteran's Affairs Palo Alto Health Care System

Jewel Sheehan, MD Clinical Assistant Professor of Anesthesiology

Katie Speirs, MD Clinical Instructor of Anesthesiology

Emily Stockert, MD Clinical Assistant Professor of Anesthesiology

John Su, MD Fellow, Emergency Medicine

Patrick Sullivan, MD Clinical Assistant Professor of Anesthesiology

Alla Yarmosh, MD Clinical Assistant Professor of Anesthesiology

Victoria Yin, MD Clinical Assistant Professor of Anesthesiology



FACULTY DISCLOSURE

The Stanford University School of Medicine adheres to ACCME Criteria, Standards, and Policies regarding industry support of continuing medical education. Disclosure of faculty and commercial relationships will be made prior to the activity.



Program

Each participant will attend the flexible scope intubation course and 12 difficult airway stations. Each participant will also attend one mini-review and one case-based discussion during the Lunch & Learn Sessions.

Saturday, March 29, 2025

7:00-7:50 am	Registration and Continental Breakfast
7:50-8:00 am	Welcome and Announcements Vladimir Nekhendzy, MD
8:00-8:20 am	ASA Difficult Airway Algorithm: Best Practice Strategies for Success Vladimir Nekhendzy, MD
8:20-8:35 am	Video Laryngoscopy in Difficult Airway Management Raphael Paulino, MD
8:35-8:50 am	Advanced Oxygenation Techniques Jeremy Collins, MD
8:50-9:10 am	Pediatric Difficult Airway Annery Garcia-Marcinkiewicz, MD
9:10-9:30 am	Extubation of the Difficult Airway Brita Mittal, MD
9:30-9:45 am	Break and transition to hands-on
9:45-12:45 pm	Hands-On: Difficult Airway Workshop and Flexible Scope Intubation Course Breakdown of stations below
12.45 12.55	Transition to lunchroom

12:45 – 12:55 **Transition to lunchroom**



12:55-1:55 pm Lunch & Learn (14 Mini Reviews) Please choose one:

- 1 Difficult Airway in Obstetrics Emily Stockert, MD, Naola Austin, MD, & Alla Yarmosh, MD
- 2 ENT Airway Tools: Operating Laryngoscopes, Rigid Bronchoscope, Tracheostomy Tubes Edward Damrose, MD & David Drover, MD
- **3 Pediatric Video Laryngoscopy** RJ Ramamurthi, MD & Jewel Sheehan, MD
- 4 Difficult Airway and Obstructive Sleep Apnea Brita Mittal, MD, Michael Kristensen, MD & Michael Montalbaron, MD
- 5 Lung Isolation in a Patient with the Difficult Airway Rett Quattlebaum, MD, Meihsi Chen, MD & William Gostic, MD
- 6 Supraglottic Airways in Difficult Airway Management Bob Rodbumrung, MD & Annery Garcia-Marcinkiewicz, MD
- 7 Pharmacology for Airway Management in Critically Ill #1 Carlos Brun, MD & Amit Joseph, MD
- 8 Rapid Sequence Induction: Full Stomach and Cricoid Pressure Controversy Bill Mulkerin, MD, James DuCanto, MD & John Su, MD
- 9 Adult Video Laryngoscopy Daenis Camire, MD, Amit Saxena, MD & Laura May, MD
- 10 Pharmacology for Airway Management in Critically Ill #2 Fred Mihm, MD & Marc Gautreau, MD
- **11** Airway Management Outside of the Operating Room Lena Scotto, MD & Hannah Bechtold, MD
- 12 Difficult Airway and Obesity Jeremy Collins, MD, Victoria Yin, MD & Patrick Sullivan, MD
- **13 The Role of Ultrasound in Airway Management** Lynn Cintron, MD & Vladimir Nekhendzy, MD
- 14 Pharmacology for Airway Management in Critically Ill #3 James McAvoy, MD & Raphael Paulino, MD
- 1:55-2:10 pm
 Supraglottic Airways in Difficult Airway Management James DuCanto, MD
 2:10-2:40 pm
 Critical Decision-Making in ASA Difficult Airway Algorithm: Evidence-Based Approach Vladimir Nekhendzy, MD
 2:40-2:55 pm
 Break and transition to hands-on
 2:55-5:55 pm
 Hands-On: Difficult Airway Workshop and Flexible Scope Intubation Course

Breakdown of stations below

5:55-6:00 pm Adjourn

Program Continued

Each participant will attend the flexible scope intubation course and 12 difficult airway stations. Each participant will also attend one mini-review and one case-based discussion during the Lunch & Learn Sessions.

Sunday, March 30, 2025

7:00-7:50 am Reg	stration and Continental Breakfast
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- 7:50-8:00 am **Review of Day 1** Vladimir Nekhendzy, MD
- 8:00-8:20 am Critical Care Physician's Perspective on Difficult Airway Management Carlos Brun, MD
- 8:20-8:40 am Emergency Room Physician's Perspective on Difficult Airway Management Bill Mulkerin, MD
- 8:40-9:00 am ENT Surgeon's Perspective on Difficult Airway Management Edward Damrose, MD
- 9:00-9:20 am The Role of Airway Ultrasound in Difficult Airway Management Michael Kristensen, MD
- 9:20-9:40 pm Human Factors in Difficult Airway Management Naola Austin, MD
- 9:40-9:50 am Break and transition to hands-on
- 9:50-12:50 pm Hands-On: Difficult Airway Workshop and Flexible Scope Intubation Course Breakdown of stations below

12:50 – 1:00 pm Transition to lunchroom



12:55-1:55 pm Lunch & Learn (14 Case-Based Discussions)

Please choose one:

- 1 Difficult Airway in the Emergency Department Marc Gautreau, MD, James DuCanto, MD & Alla Yarmosh, MD
- 2 Pediatric Difficult Airway: Airway Management of Foreign Bodies in Children Jewel Sheehan, MD & Annery Garcia-Marcinkiewicz, MD
- 3 Difficult Airway in Critical Care #1 Carlos Brun, MD, Lena Scotto, MD & Laura May, MD
- 4 Difficult Airway in Head and Neck Surgery #1 Vladimir Nekhendzy, MD & Edward Damrose, MD
- 5 Preoperative Endoscopic Airway Examination (PEAE) #1 Bob Rodbumrung, MD, Emily Stockert, MD & David Drover, MD
- 6 Unanticipated Difficult Airway: Failed Direct and Video Laryngoscopy Katie Speirs, MD & Bill Mulkerin, MD
- 7 Anticipated Difficult Airway: Unstable C-Spine Rett Quattlebaum, MD, John Su, MD & Lynn Cintron, MD
- 8 Anticipated Difficult Airway: Morbidly Obese Patient Raphael Paulino, MD, Michael Kristensen, MD & Amit Joseph, MD
- 9 Anticipated Difficult Airway: Craniofacial Abnormalities RJ Ramamurthi, MD & Patrick Sullivan, MD
- **10 Anticipated Difficult Airway: Difficult Flexible Scope Intubation** Jeremy Collins, MD & Naola Austin, MD
- 11 Difficult Airway in Head and Neck Surgery #2 Amit Saxena, MD, Sara Goldhaber-Fiebert, MD & Michael Montalbaron, MD
- 12 Difficult Airway in Critical Care #2 Fred Mihm, MD & Daenis Camire, MD
- 13 Preoperative Endoscopic Airway Examination (PEAE) #2 Brita Mittal, MD & Meihsi Chen, MD
- 14 Difficult Airway in Critical Care #3 James McAvoy, MD & Hannah Bechtold, MD
- 1:55-2:05 pm Break

4:25-4:30 pm Adjourn

- 2:05-3:05 pm Case Presentations & Discussion Drs. Vladimir Nekhendzy (moderator), Carlos Brun, Jeremy Collins, James DuCanto, Edward Damrose, Annery Garcia-Marcinkiewicz, Marc Gautreau, Michael Kristensen, Amit Saxena
 3:05-3:15 pm Break
 3:15-4:15 pm Case Presentations & Discussion
- Drs. Vladimir Nekhendzy (moderator), Carlos Brun, Jeremy Collins, James DuCanto, Edward Damrose, Annery Garcia-Marcinkiewicz, Marc Gautreau, Michael Kristensen, Amit Saxena 4:15-4:25 pm **Concluding Remarks**

Please register early - space is limited!

DESCRIPTION OF HANDS-ON FOR ADVANCED AIRWAY COURSE

Stand-alone, Flexible Scope Intubation Course

5 lectures and 6 hands-on stations. Course lead: Dr. Amit Saxena.

- 15 min Fundamental Technical Skills Required for Successful Flexible Scope Intubation Dr. David Drover
- 30 min Hands-On: Flexible Scope Teaching Models Drs. Amit Saxena, Daenis Camire, Jeremy Collins, David Drover, Fred Mihm, Katie Speirs, Victoria Yin
- 20 min Preoperative Endoscopic Airway Examination (PEAE) Dr. Amit Saxena
- 15 min Patient Selection, Indications and Contraindications to the Flexible Scope Intubation. Essential Attributes for Success. Drs. Victoria Yin/Katie Speirs
- 20 min Hands-On: Oral and Nasal Flexible Scope Intubation Drs. Amit Saxena, Daenis Camire,

- Jeremy Collins, David Drover, Fred Mihm, Katie Speirs, Victoria Yin
- 20 min Difficult Flexible Scope Intubation: Causes and Solutions to the Problems. Advanced Flexible Scope Intubation Techniques. Dr. Jeremy Collins
- 40 min Hands-On: Supraglottic Airway - ETT Exchange, Combined Video Endoscopy Intubation Technique

Drs. Amit Saxena, Daenis Camire, Jeremy Collins, David Drover, Fred Mihm, Katie Speirs, Victoria Yin

20 min Awake Flexible Scope Intubation: State-of-the-Art Dr. Amit Saxena

Advanced Airway Management Course Stations

12 difficult airway skills stations arranged in 2 blocks, 6 stations each

- 1 Video Laryngoscopy & Video Stylets Drs. Hannah Bechtold, Amit Joseph
- 2 SALAD (Suction Assisted Laryngoscopy & Airway Decontamination) Drs. James DuCanto & Patrick Sullivan
- 3 Lung Separation Techniques Drs. Rett Quattlebaum, Meihsi Chen, Laura May
- 4 Supraglottic Airways Drs. Bob Rodbumrung, William Gostic, Sara Goldhaber-Fiebert
- 5 Intubating LMA Drs. Raphael Paulino, Emily Stockert
- 6 Pediatric Airway Drs. RJ Ramamurthi, Jewel Sheehan, Annery Garcia-Marcinkiewicz

- 7 Emergency Airway & Surgical Cricothyroidotomy Edward Damrose, Marc Gautreau, Bill Mulkerin, Michael Montalbaron, John Su
- 8 Airway Ultrasound Dr. Lynn Citron
- 9 Extubation of the Difficult Airway
 & Airway Exchange Catheters
 Drs. Michael Kristensen, Lena Scotto
- **10 Retrograde Intubation** Drs. James McAvoy, Bill Mulkerin
- 11 Advanced Oxygenation Techniques (THRIVE) Dr. Vladimir Nekhendzy
- 12 Simulation Drs. Carlos Brun, Naola Austin, Alla Yarmosh, and Teresa Roman-Micek





ACCREDITATION

In support of improving patient care, Stanford Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

CREDIT DESIGNATION

Stanford University School of Medicine designates this live activity for a maximum of **17.50** *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The California Board of Registered Nursing recognizes that Continuing Medical Education (CME) is acceptable for meeting RN continuing education requirements; as long as the course is certified for *AMA PRA Category 1 credits*[™] (rn.ca.gov). Nurses will receive a Certificate of Attendance following this activity that may be used for license renewal.

Registration

STANFORD ADVANCED AIRWAY MANAGEMENT COURSE - MARCH 29-30, 2025

Please register and pay online by credit card at stanford.cloud-cme.com/advancedairway2025

PLEASE REGISTER EARLY - SPACE IS LIMITED. Registration fee course materials, certificate of participation, and daily breakfast and lunch. Tuition may be paid by check, Visa, or MasterCard.

REGISTRATION FEES

Early Bird Discount	Physicians/CRNAs: \$1,995 Stanford Affiliated Physician/CRNAs: \$1,000 Non-Stanford Residents/Fellows: \$1,000 Industry: \$1,995
	Stanford Resident/Fellow: \$900 (verified with Stanford email) Virtual: \$600
Regular After 2/28/25	Physicians/CRNAs: \$2,195 Stanford Affiliated Physician/CRNAs: \$1,000 Non-Stanford Residents/Fellows: \$1,000 Industry: \$2,195 Stanford Resident/Fellow: \$900 (verified with Stanford email) Virtual: \$700
Special Rates	Returning Learners: \$1,000

Please contact the Stanford CME office if you qualify to register for a special rate.

If you prefer to pay by check, please contact the Stanford Center for CME at (650) 497-8554 for assistance.

Please note: Your registration is not confirmed until payment is received.

CANCELLATION POLICY

Cancellations received in writing no less than 20 days before the course will be refunded, less a 20% administrative fee. No refunds will be made on cancellations received after that date. Please send cancellation requests to stanfordcme@stanford.edu.

Stanford University School of Medicine reserves the right to cancel or postpone this program if necessary; in the event of cancellation, course fees will be fully refunded. We are not responsible for other costs incurred such as non-refundable airline tickets or hotel penalties.

ACCOMMODATIONS

For lodging near the Stanford campus, please view our lodging guide at: https://visit.stanford.edu/basics/lodging.html





CONFERENCE LOCATION

Li Ka Shing Center for Learning and Knowledge 2nd Floor Conference Center 291 Campus Drive, Stanford, CA 94305 conferencecenter.stanford.edu

Stanford Center for Continuing Medical Education

1520 Page Mill Road, Palo Alto, CA 94304 Phone: (650) 497-8554 • Email: stanfordcme@stanford.edu Web: <u>cme.stan</u>ford.edu

For questions about the symposium, please contact Alyssa Elsey, Education Events Specialist, Stanford Center for Continuing Medical Education at aelsey@stanford.edu



Stanford University School of Medicine is committed to ensuring that its programs, services, goods and facilities are accessible to individuals with disabilities as specified under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Amendments Act of 2008.

If you have needs that require special accommodations, including dietary concerns, please contact the CME Conference Coordinator.

What Past Participants Said



"I found the course extremely helpful, and will recommend it to all my anesthesia and head and neck surgical colleagues." "Professors welcomed questions and discussions, and the "Lunch and Learn" sessions provided additional access to the experts."

"Terrific! Enjoyed very much and learned a lot of practical information."

"It was a great combination of "worst nightmare scenario ever" followed by "best advice ever". I was out of my comfort zone and learned a lot." "Staff very welcoming and helpful. Organization of stations better than any others I have attended, including many Harvard events."





"Very high quality educators, who were enthusiastic and committed to making this a first class learning experience."

"One of the most useful hands-on courses I have attended. Very much appreciated!" "Very informative and comprehensive course, with outstanding lectures and workshops."



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